



Divine Mercy Catholic School Grade 2



At Divine Mercy, we base our work with young children on current knowledge of child development. We provide a child-centered environment which promotes the spiritual, personal, academic, physical and emotional needs of each child. In order to accomplish this task, we use a variety of teaching styles, state of the art technology, and active discovery learning with developmentally appropriate activities and practices. We develop language, play, move our bodies and explore art and music. And yes, we believe that education can and should be fun!

We believe that each student is a unique, valuable individual because of his/her God-given potential. We understand our educational mission as a quality Catholic education that integrates religion with the rest of learning and living. Christian values and a God-oriented philosophy permeate the atmosphere and entire educational program. Excellence in education is the hallmark that has come to be associated with the Divine Mercy Catholic School student.

Curriculum Areas

- ❖ Religion
- ❖ Social/Emotional Growth
- ❖ Reading/Writing Development
- ❖ Language Arts
- ❖ Math
- ❖ Science/Social Studies
- ❖ Art/Music
- ❖ Physical Development
- ❖ Spanish
- ❖ Computers
- ❖ Library

Religious Development

- Knows God is the creator of all and that He loves us
- Knows about responsibility (stewardship) and forgiveness
- Knows The Ten Commandments and Jesus' Great Commandment
- Knows about Mary and the Rosary
- Knows the religious holidays and Church Seasons
- Knows parts of the Mass and Responses
- Knows the seven Sacraments
- Knows various types of prayer and the common Catholic prayers
- Understands and celebrates the Sacraments of First Reconciliation and First Holy Communion

Reading & Writing Development

- Decodes new words using meaning, structure, and phonetic analysis.
- Uses more complex spellings and sounds (ex: ough, dge).
- Uses higher-level thinking for reading comprehension (ex: inference, cause and effect)
- Reads chapter books independently
- Responds to reading in a variety of ways (ex: self-or-group developed plays)
- Uses capitals, apostrophes, commas, and end punctuation
- Spells phonetic words and basic sight words correctly
- Writes complete responses to questions or prompts
- Writes and illustrates short stories
- Writes with a beginning, middle and ending
- Uses topic sentences and supporting details
- Writes for a variety of purposes and audiences
- Writes manuscript letters
- Writes cursive letters and understands how to join letters

Science Development

- Knows about space and the solar system
- Classifies, describes, and develops possible hypotheses
- Knows about living things, including needs and life cycles
- Knows about energy and motion
- Knows about states of matter
- Knows about personal health and nutrition
- Researches and presents related projects

Math Development

- Knows and understand place value to 1,000
- Skip counts forwards and backwards
- Knows how to regroup in addition and subtraction – up to 3 digits
- Knows addition and subtraction facts to 18

- Makes and reads simple bar, pie, and line charts
- Measures time, liquids, and matter
- Uses space figures
- Knows how to tell time to the nearest 5 minutes and to calculate elapsed time
- Counts money using coins and dollars
- Knows how to make change using coins and dollars
- Estimates and rounds to nearest ten and hundred
- Uses and explains various strategies for problem solving
- Understands concept of fractions
- Uses simple fractions to solve problems
- Knows basic concepts for multiplication and division

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Social Studies Development

- Knows about communities in the past and present
- Knows about famous people and holidays
- Knows about continents, countries, and states
- Uses maps and symbols
- Researches and presents related projects